

October 7, 2016

## Administration News from Glen:

As you know strategic planning is underway for our university. I hope that you were able to attend or log in to the president's kick-off event for university strategic planning two weeks ago. I was engaged in meetings and travel and therefore missed it. President Nichols has appointed a UW Strategic Planning Leadership Council to provide leadership and advice to the planning process. I will not name them here but am a little concerned that the College of Ag and Natural Resources (COANR) is not represented on that group. Dean Galey has appointed a similar group for the COANR. They are Warrie Means, Ben Rashford, Brian Mealor, Brant Schumaker, Christine Wade, Dan Levy, Melanie Murphy, and Kelly Crane. As you may know, academic departments have been in the process of preparing program reviews on undergraduate and graduate degree programs since the spring. Extension may also be asked to conduct an internal review/assessment. The dimensions of it are not clear, but we are trying to anticipate, prepare for, and shape the request for review if/when it comes.

You will recall that the university's planning strategy is to prepare its plan this fall and winter with colleges', departments' and other units' plans to be completed in the spring. Regardless of the review format we will need to complete a strategic plan for UW Extension this coming spring/summer. Many of you were a part of the derailed academic planning activity of 2014-2020. Some aspects of that planning effort have already been implemented. We have four working groups winding up their work this fall. As their recommendations and reports are completed, it is my plan to either just implement the actions or make their implementation a key feature of our strategic plan.

Among other things, I am glad for a change in the label for university planning. It has been labeled "Academic Planning" for the past 14 years or so. UW Extension went through an internally driven, controversial, and substantive planning exercise about 15 years ago that was labeled "Strategic Planning" and generated the "Strategic Plan". Our subsequent plans have been more additive and have been labeled "Academic Plans". It will be nice to set aside "the" strategic plan" for something completely new. Maybe it's just me but I am ready for that change.

I don't have anything to add on the FY18 budget situation. We are waiting for university leadership to formalize their plans. I understand we can expect that in about a month. I continue to be optimistic. This is an unsettling time but I believe it is important to approach our work and our clients with optimism, confidence and a commitment to education and service. State agencies, local government, businesses, community institutions, and families across Wyoming are feeling hardship and making adjustments accordingly right now. I believe our best strategy with clients and policy makers is confidence and optimism.

The Wyoming Association of Counties (WACO) held their annual meeting in Laramie last week. Once again, the CDE team hosted an Extension display at the meeting. Thank you Kimberly and Juliet for that effort. I spent the better part of two days with the county commissioners in their meetings. They requested and received a tour of the College and Laramie R&E Center. I felt my engagement with them went well. As a group they seemed upbeat and more optimistic than I expected.

By all reports it was a successful ESCAPE to Buffalo this year. Thank you to the planning committee and the Johnson County hosts. I'm looking forward to EPIC in a month.  
Safe Travels, Glen

## Personnel News

Park County, 4-H Youth Development – Position #0789, based in Cody or Powell. This is a non-extended term track, Assistant UEE position. Interview process has been started.

Hot Springs County, 4-H Youth Development – Position #4188, based in Thermopolis. This is a non-extended term track, Assistant UEE position. Interview process has been started.

Teton County, 4-H Youth Development – Position #4440, based in Jackson Hole. This is a non-extended term track, Assistant UEE position. Interview process has been started.

## Associate Director News from Mary Kay:

“**Congratulations**” to the Master Money Manager Coach M<sup>3</sup>C project for receiving the John P. Ellbogen Foundation Wyoming Communities, Agriculture, and Rural Living Project competitive grants program!

The Principle Educators are Juliet Daniels, Cole Ehmke, Mary Martin, and Michelle Pierce. This project’s objective is to increase the capacity of communities to foster financial stability for community members individually as well as the community as a whole. The program will do this by increasing the number of people providing financial education for financially at-risk individuals. Upon completion of the M<sup>3</sup>C program, participants will be registered as M<sup>3</sup>C Coaches with the financial knowledge, money management skills, and confidence to work with clients to improve their financial situation. The coaches and the clients will be less dependent or at less risk of becoming dependent on community resources and programs by:

- Being more prepared for a financial emergency
- Feeling more financially secure
- Spending less than they make each month, and
- Increasing their savings

## Staff Development/Federal Relations News from Kim:

“**Congratulations**” to Dawn Sanchez, who co-authored an article published in the Journal of Extension (August 2016 Volume 54 Number 4). The article “*Livestock Judges Training Provides Hands-On Experience*” was featured in Ideas at Work, a section of JOE which identifies and describes innovative programs that can be adapted by Extension professionals.

JOE is a refereed journal for Extension professionals and includes *Feature Articles*, *Research in Brief*, *Ideas at Work*, *Tools of the Trade*, and *Commentary*. If you are interested in submitting an article to JOE, consult the JOE Submission Guidelines and Help for JOE Authors at <https://joe.org/>

### 2016 Virtual EPIC:

The complete schedule, with specific times for 2016 Virtual EPIC, November 7, 8, and 9<sup>th</sup> will be posted to the Extension web site by mid-October. Please remember to block out 10 am to noon and 1 pm to 3 pm each day. Following are a few highlights to pique your interest.....

**Years of Service** Recipients will be recognized in a video segment highlighting their career with Extension. Each employee being recognized for 5, 10, 15, 20, 25, 30, and 40 years was asked to answer a question or two about their Extension career and provide action photos that span their career. I can’t wait to see their photos and hear the answers to their questions featured in the video segment.

Professional Associations, CNP, and Extension also have the opportunity to recognize their **award recipients** live or in a pre-recorded segment. Bring the creativity on because the sky is the limit.

**Concurrent sessions** – Tuesday, November 8, 10:45 -11:45 am

- Taking Professional Development Leave to Improve Yourself: My Experience in the Land of the Long White Cloud - Cole Ehmke
- Pathways to Higher Education – Robin Schamber, Dawn Sanchez, Warren Crawford and Johnathan Despain
- Wyoming's Economy 101: Where are we now? – Thomas Foulke and David T. Taylor
- Why Aren't You Blogging? - Ashley Garrels
- Making Meetings FUN for a Youth Audience – Megan Brittingham

**Cap Note Speaker** – Wednesday, November 9, 1:15 pm (approximately)

Tonia A. Dousay, Ph.D

University of Wyoming College of Education

Department of Professional Studies, Instructional Technology Program

*"Remember when you could choose your own adventure books that became popular in the 1970s & 1980s? Learning should be a lot like that. For example, pick a quote that resonates with you:*

[1]"Live as if you were to die tomorrow. Learn as if you were to live forever." – Mahatma Gandhi

[2]"The important thing is not to stop questioning; curiosity has its own reason for existing." – Albert Einstein

[3]"You learn something every day if you pay attention." – Ray LeBlond

*If you chose quote [1], consider everything that you've learned up to this point in your life. What formal education programs helped get you into your current job? What little things have you learned along the way in terms of specific skills or knowledge that make your job manageable? If you chose quote [2], think about the wonder that surrounds us, whether it's nature or technological advances. Have you ever seen a footprint in the mud or snow that piqued your curiosity? Did you take a picture of it? Did you look it up online to find out what animal might have left the print? If you chose quote [3], then you might already embody parts of the other two quotes, questioning the world around you, engaging your curiosity regularly, and learning everything that you possibly can. Or perhaps you recognize that you want to learn something new every day, but haven't quite figured out how to make that happen.*

*Regardless of what set you on this adventure, our paths will converge together during EPIC and we'll explore what it means to learn something new every day and how we make sense of this 21st century world we live in."*

#### **Civil Rights Tips:**

- Public Notification Statements are part of Extension's affirmative action efforts. It's our declaration to the public that Extension programs and activities are open to everyone who wish to participate. The public notification statement is required on any material that promotes or advertises Extension activities and programs to the public (brochures/flyers, postcards, newsletters, e-mails, Facebook pages, Blogs, web sites, etc.). A variety of acceptable statements can be found on the UW Extension Employee Resources under Disclaimers. Use of the long-statement is preferred whenever possible. If the document you are developing cannot accommodate the long-statement due to available space, the short-statement would be acceptable.
- *And Justice for ALL* posters are provided by the Federal government to all offices/programs which receive federal funding. The *And Justice for ALL* posters include a statement of non-discrimination and identify where to submit a complaint. It should be prominently displayed in any area where the public can view it (i.e. main office, reception area, meeting rooms, etc.)

#### **Reporting Tips:**

Thanks for completing Extension Contact Reporting! With the current fiscal situation it's even more important to be able to demonstrate the reach of UW Extension programs on campus and across the state. The contact numbers you provide will be used in a variety of ways:

- They are shared with the University of Wyoming administration and are distributed to various decision makers through UW.

- They justify the funding to our federal, state and local partners and stakeholders.
- They allow us to quickly respond to requests from county commissioners when they want to know how many people the Extension program in their county reaches.
- They meet our obligation to demonstrate diversity through our civil rights efforts.

Impact statements are also used to help justify the funding Extension receives from our federal, state and local partners. Impacts you share through your individual impact statements, as well as in your annual summary matrix, are compiled in the accomplishment report submitted annually to NIFA. They are also used to write the annual report which is distributed to County Commissioners, State and Federal Legislators, UW Administration, and other stakeholders. It's your impact statements that tell our story and demonstrate the difference Extension programs make in the lives of our clientele.

Impact Statements are due **November 1<sup>st</sup>**. Please remember to e-mail a copy of your impact statement to your supervisor AND Cathy Shuster.

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## Cent\$ible Nutrition Program News from Mindy:

The Cent\$ible Nutrition Program completed our fall training in Laramie, October 3<sup>rd</sup> through 6<sup>th</sup>. It was great getting to see everyone for training and networking. We started off with the state of CNP and the funding outlook for our program over the next few years. We will continue to have funding cuts through 2018 and are making a plan for how to meet the state needs with less funding.

CNP is very excited about our revised *Grazing with Marty Moose* curriculum. The curriculum is taught to 3<sup>rd</sup> graders and has been updated to encourage school-wide environmental changes to improve nutrition and physical activity. Marty has a new look and will be seen throughout the schools in hallways, classrooms, and lunchrooms.

Training was also conducted on our new reporting system. The system is being implemented in the Mountain Plains Region and is going through revisions to make it usable for all 10 states. The goal is to develop a standardized national reporting system for all SNAP-Ed implementing agencies to use. Wyoming was the first state onboard the new regional system that was developed by Kansas State University.

In addition to our recent training, our grant year end was September 30<sup>th</sup> and we completed another successful year of providing low income nutrition and physical activity education to the communities of Wyoming. We appreciate being a part of Extension and the ability to provide our programming statewide. Thank you to all of our educators working to improve the nutrition and physical activity of our citizens to make Wyoming a healthier state.

Cheers!  
Mindy

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