

## Descriptions of Educational Programs in UWE Online Contact Reporting



College of Agriculture  
and Natural Resources  
Extension

### Educational Programs (not listed below):

- Some educational programs will not fit into the categories listed. Those contacts are also a critical measure of our educational outputs so please report them under Educational Programs (not listed below).
- A few examples include: horticulture programs that focus on ornamental plants for landscaping; clothing construction workshop; fitting and showing clinic; etc.

### Nutrition and Health:

- Programs that include topics of healthy food practices, participation in regular physical activities, improved body image, etc.
- Programs where participants report improved nutritional health, reduced medical costs, decreased risk factors for nutrition-health related problems.
- Includes a specific question about the number of participants who adopted healthy food practices and increased physical activity.

### Climate Change:

- Programs that create awareness of climate change and impact on horticulture production.
- Programs in which participants learn how to implement practices in animal and plant production which will mitigate climate change.
- Includes a specific question about the number of producers who implemented practices to mitigate climate change.

### Entrepreneurship:

- Programs that encourage and support entrepreneurial enterprises.
- Includes a specific question about the number of individuals who were advised in entrepreneurship efforts. These individuals did more than attend a workshop, they met regularly with you to discuss ideas, develop business plans, marketing, etc.

### Family Resource Management:

- Includes educational programs on personal finance management.
- Includes a specific question about the number of participants who reported adopting management principles on personal finances.

### Food Safety:

- Food safety programs that promote safe handling practices such as personal hygiene and how to avoid cross-contamination.
- Food preservation programs.
- Educational programs offered by the Wyoming Food Safety Coalition.
- Includes a specific question about the number of food service industry personnel that pass ServSafe certification test.

**Global Food Security:** The full title is Global Food Security and Hunger, Crop, Livestock and Horticulture Systems.

- Any educational programs that influence food production – livestock, crops, horticulture
- Master Gardener workshops targeted to production and increased food supply.
- Includes two specific questions:
  - The number of producers who adopt ag methods and increase food production
  - The number of producers who report an increase in value of livestock and crops

**Leadership Training:** Includes two different types of training as described below:

- Leadership classes where participants develop skills and confidence for community participation, find resources to enhance community capital, recognize the needs for community vision, capacity building, and direction and strengthen inner-community relationships. Topics could include, but are not limited to the following examples: strategic planning, visioning, board roles and responsibilities, parliamentary procedure, effective meetings, personality styles, generational differences, teamwork, effective communication, mediation, conflict management, managing change, etc.
- 4-H Adult Volunteer Leader Training. The educational program could include many topics, some of which are listed above, but the audience is 4-H adult volunteers. Includes two specific questions:
  - Number of volunteer leaders who demonstrate knowledge of youth development principles
  - Number of volunteer leaders who demonstrate skills and abilities to foster youth to become responsible adults

**Pesticide Applicator Training:**

- Includes any educational programs involving the safe handling and use of pesticides.
- Includes a specific question about the number of Applicator Licenses issued.

**Rangeland / Natural Resources:**

- Includes all range and natural resource programs.
- Also includes youth in 4-H natural resource programs.
- Includes a specific question about the number of participants who implemented land management plans.

**Sustainable Energy:**

- Includes programs that create awareness about sustainable energy topics.
- Includes a specific question about new technologies or devices that support sustainable energy in ag production systems and/or farmsteads

## Examples of Where to Report Activities/Events in UWE On-line Contact Reporting

- It may be appropriate to report an educational program in more than one area. Use your professional judgement and report it in the category for which it best fits.

Educational Programs (not listed in other program areas)	Entrepreneurship	Global Food Security (Hunger, Crop, Livestock and Hort Systems)	Leadership Training	Rangeland/Natural Resources
<ul style="list-style-type: none"> <li>Ag Safety Days</li> <li>Arts and Crafts</li> <li>Cake Decorating</li> <li>Disaster Education</li> <li>Educating the public about Extension Programs</li> <li>Sewing/Quilting</li> <li>Fitting and Showing Clinics</li> <li>Flower Gardening</li> <li>Holiday Gifts</li> <li>Internet/Cyber Safety</li> <li>Landscaping</li> <li>Lawn Care and Turf</li> <li>Livestock Show Clinics</li> <li>Science Activities (that don't fit into one of the other categories)</li> <li>Showmanship</li> </ul>	<ul style="list-style-type: none"> <li>Business Ventures               <ul style="list-style-type: none"> <li>Business Etiquette</li> <li>Customer Service</li> <li>Financial Basics</li> </ul> </li> <li>Master Cattleman Youth Challenge – IF it included a small business component</li> <li>Small Business Development</li> <li>Business Plans</li> <li>Marketing Strategies</li> </ul>	<p>Livestock:</p> <ul style="list-style-type: none"> <li>Artificial Insemination</li> <li>Herd Management</li> <li>Livestock Nutrition</li> <li>Livestock Quality Assurance</li> <li>Low Stress Livestock Handling</li> <li>Poultry</li> </ul> <p>Horticulture:</p> <ul style="list-style-type: none"> <li>Fruit Trees</li> <li>High Tunnels</li> <li>Plant Pathogens</li> <li>Plant Pests</li> <li>Vegetable Gardening</li> </ul> <p>Crop Production Bee Keeping Pesticide Use and Safety</p>	<ul style="list-style-type: none"> <li>Board Training / Governance</li> <li>Communication</li> <li>Community Leadership</li> <li>Conflict Management</li> <li>Cultural Difference</li> <li>Customer Service</li> <li>Decision Making</li> <li>Effective Meetings</li> <li>Generational Differences</li> <li>Goal Setting</li> <li>Leadership Assessment</li> <li>Mediation</li> <li>Personality Differences</li> <li>Problem Solving</li> <li>Strategic Planning/Visioning</li> <li>Team Building</li> <li>Treasurer Training</li> <li>Workforce Prep</li> </ul>	<ul style="list-style-type: none"> <li>Common Range Plants</li> <li>Ecological Site Descriptions</li> <li>Entomology</li> <li>Forage Production</li> <li>Grazing Permits</li> <li>Invasive Species</li> <li>Native Wildflowers</li> <li>Range Health Assessment</li> <li>Range/Pasture Management</li> <li>Restoration</li> <li>Sage Grouse Habitat Monitoring</li> <li>Soils</li> <li>Water Conservation</li> <li>Water Management</li> <li>Wildlife Management</li> <li>4-H Natural Resource Projects and Shooting Sports</li> </ul>

Nutrition and Health	Food Safety	Family Resource Management	Climate Change	Sustainable Energy
<ul style="list-style-type: none"> <li>Body Image</li> <li>Dietary Supplements</li> <li>Food Preparation</li> <li>Healthy Snacks</li> <li>High Altitude Food Preparation</li> <li>Marty Moose</li> <li>Menu planning</li> <li>Nutrition labels</li> <li>Physical Activity</li> <li>Serving Sizes</li> <li>Sports Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Food Preservation</li> <li>Food Storage</li> <li>Hand Washing</li> <li>Heating and Cooling leftovers</li> <li>Proper temperatures for cooking</li> <li>Safe food handling practices</li> <li>ServSafe Food Safety Manager Training</li> </ul>	<ul style="list-style-type: none"> <li>Estate Planning</li> <li>Financial Literacy</li> <li>Management Succession</li> <li>Master Money Manager Coach</li> <li>Ranching Economics</li> <li>Risk Management</li> <li>Stretching your food dollar</li> <li>Transfer of Non-titled Property</li> </ul>	<ul style="list-style-type: none"> <li>Drought</li> <li>Weather</li> <li>Weather Station Monitoring</li> </ul>	<ul style="list-style-type: none"> <li>Energy Conservation</li> <li>Alternative Energy Options               <ul style="list-style-type: none"> <li>Solar Energy</li> <li>Wind Energy</li> <li>Hydro</li> <li>Geothermal</li> </ul> </li> </ul>

Community Events (events open to the public)	UW Community Engagement (creates excitement about attending UW)	Program Management
<p><u>Think about Community Events as Educational Programs Facilitated in the Annual Summary Matrix. IF you taught during a community event, report those direct contacts in the appropriate educational program area.</u></p> <ul style="list-style-type: none"> <li>• After School Programs</li> <li>• Ag Career Expos</li> <li>• Ag/Garden Expos</li> <li>• Ag Safety Days</li> <li>• Camps open to non 4-H members</li> <li>• County Fair</li> <li>• Farmer’s Market</li> <li>• Field Days</li> <li>• Health Fair</li> <li>• Jackpot Shows</li> <li>• Open Houses</li> <li>• Resource Fair</li> <li>• Stakeholder Input Sessions</li> <li>• State Fair</li> </ul>	<p>In the county/local community:</p> <ul style="list-style-type: none"> <li>• UW Signing Days</li> <li>• Youth Ag Career Events</li> <li>• Careers in Extension</li> </ul> <p>Organized visits to UW:</p> <ul style="list-style-type: none"> <li>• UW 4-H ANSC 1009 Capstone at UW</li> <li>• 4-H Career Days at UW</li> <li>• Campus visits for youth and parents</li> </ul>	<p><u>Some activities included in Program Management may have an educational component which happened in preparation for the activity but the activity itself was management (i.e. You taught livestock judging workshops in advance of the contest but your role in the actual contest was organizational in nature)</u></p> <ul style="list-style-type: none"> <li>• Community Service</li> <li>• Contests</li> <li>• Donations and Fundraising</li> <li>• Fair Work Nights</li> <li>• Livestock Tagging and Weigh-ins</li> <li>• Mandatory Event Meetings <ul style="list-style-type: none"> <li>○ State Fair</li> <li>○ Showcase Showdown</li> <li>○ Trips</li> <li>○ Livestock Sale Rules and Policies</li> </ul> </li> <li>• Planning Meetings with committees or individual volunteers</li> <li>• Scheduling Volunteers</li> <li>• Volunteer Recruitment and Screening</li> </ul>

## Report 4-H Activities/Events under the following areas in UWE On-line Contact Reporting

- Report ONLY programs that you organized and/or taught - Do not report contacts from activities organized and/or taught by volunteers

Educational Programs (not listed in other program areas)	Entrepreneurship	Global Food Security	Leadership Training	Rangeland/Natural Resources
<ul style="list-style-type: none"> <li>• Ag Safety Days</li> <li>• Arts and Crafts</li> <li>• Cake Decorating</li> <li>• Chartering</li> <li>• Dog Obedience</li> <li>• Dog Skill-a-thon</li> <li>• Educating the public about Extension Programs</li> <li>• Fabric and Fashion</li> <li>• Fitting and Showing Clinics</li> <li>• Flower Gardening</li> <li>• Geocaching/GPS</li> <li>• Hippology</li> <li>• Holiday Gifts</li> <li>• Horse Certification</li> <li>• Internet/Cyber Safety</li> <li>• Judging Programs (a case could be made that the skills taught are leadership skills: decision making, communication)</li> <li>• Livestock Show Clinics</li> <li>• New Family Orientation</li> <li>• Photography</li> <li>• Record book/Portfolio</li> <li>• Robotics</li> <li>• Rocketry</li> <li>• Science Activities (that don't fit into one of the other categories)</li> <li>• Sheep Shearing</li> <li>• Showmanship</li> <li>• Small animal workshops (cats, pocket pets, rabbits)</li> <li>• Table Setting</li> <li>• Woodworking</li> </ul>	<ul style="list-style-type: none"> <li>• Babysitting Clinics – <b>IF</b> it includes a financial piece (marketing, what to charge, etc.)</li> <li>• Business Ventures               <ul style="list-style-type: none"> <li>○ Business Etiquette</li> <li>○ Customer Service</li> <li>○ Financial Basics</li> </ul> </li> <li>• Master Cattleman Youth Challenge – <b>IF</b> it included a small business component</li> </ul>	<p>Livestock:</p> <ul style="list-style-type: none"> <li>• Artificial Insemination</li> <li>• Livestock Nutrition</li> <li>• Livestock Quality Assurance</li> <li>• Livestock Ultra sound</li> <li>• Poultry</li> </ul> <p>Horticulture:</p> <ul style="list-style-type: none"> <li>• High Tunnels</li> <li>• Vegetable Gardening</li> </ul> <p>Bee Keeping</p>	<ul style="list-style-type: none"> <li>• Leadership training for 4-H committees/councils               <ul style="list-style-type: none"> <li>○ Project Committees</li> <li>○ Planning Educational Events/Activities</li> <li>○ Strategic Planning</li> <li>○ Record Book evaluation</li> <li>○ Scholarship selection</li> </ul> </li> <li>• 4-H Chaperone Training</li> <li>• 4-H Judges Training</li> <li>• 4-H <u>New</u> Volunteer Orientations</li> <li>• 4-H Volunteer Training</li> <li>• 4-H Service Learning</li> <li>• Camp Counselor Training</li> <li>• Character Counts</li> <li>• Citizenship</li> <li>• Communication</li> <li>• Conflict Management</li> <li>• Cultural Difference</li> <li>• Decision Making</li> <li>• Effective Meetings</li> <li>• Generational Differences</li> <li>• Officer Training</li> <li>• Parliamentary Procedure</li> <li>• Personality Differences</li> <li>• Problem Solving</li> <li>• Public Speaking</li> <li>• Team Building</li> <li>• Time Management</li> <li>• Workforce Prep               <ul style="list-style-type: none"> <li>○ Business Etiquette</li> <li>○ Customer Service</li> <li>○ Financial Basics</li> <li>○ Mock Interviews</li> <li>○ Writing Resumes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Botany</li> <li>• Canoeing</li> <li>• Compass &amp; Orienteering</li> <li>• Entomology</li> <li>• Erosion</li> <li>• Geology</li> <li>• Grazing</li> <li>• Hunter Education</li> <li>• Native Wildflowers</li> <li>• Pasture Management</li> <li>• Shooting Sports</li> <li>• Soils</li> <li>• Sport Fishing</li> <li>• Water Conservation</li> <li>• Water Management</li> <li>• Weed / Tree / Grass Identification</li> <li>• Wildlife Animal Tracks</li> <li>• Wildlife ID</li> </ul>

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<ul style="list-style-type: none"> <li>• Babysitting Clinics – <b>IF</b> it includes a nutrition lesson</li> <li>• Food Preparation</li> <li>• Healthy Snacks</li> <li>• Marty Moose</li> <li>• Menu planning</li> <li>• Nutrition labels</li> <li>• Physical Activity</li> <li>• Serving Sizes</li> </ul>	<ul style="list-style-type: none"> <li>• Cross Contamination</li> <li>• Food Preservation</li> <li>• Hand Washing</li> <li>• Heating and Cooling leftovers</li> <li>• Proper temperatures for cooking</li> </ul>	<ul style="list-style-type: none"> <li>• Buymanship workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Drought</li> <li>• Weather</li> </ul>	<ul style="list-style-type: none"> <li>• Energy Conservation</li> <li>• Solar Energy</li> <li>• Wind Energy</li> </ul>

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