

WyoVita (Faculty 180) Tip Sheet



How to Enter Research (April 2020)

This tip sheet focuses on how to enter UW Extension research in WyoVita. AES research would be entered in the section titled “Projects”.

Extension research is entered in the Educational Programs and Contact Reporting section. Grants to support the research project would be entered in Grants (if it has a Green Sheet) or UW Extension – Resource Development. Peer reviewed journal articles would be entered in the Popular Press and Media section. News articles, educational displays, social media posts, items that are NOT peer reviewed would be entered in UW Extension – Educational Materials Developed/Popular Press Activities.

Select “Other” in the Programming Area and type Research in the text field. This will allow us to easily filter and sort all research projects. Enter the subject of the research in the Title of Program / Activity and the start and end dates.

Do not enter Programs Taught or Number of Instructional hours. Enter educational programs associated with the research project in a separate entry.

If appropriate, enter the number of partners you have collaborated with in the research project.

B Educational Program Information

Educational Program Information: Because of the potential for interdisciplinary work, the program areas are grouped by types of e dropdown menu that best fits your programming. If the program does not fit one of the NIFA planned programs, please select “Oth

Programming Area	Other	Research
Title of Program / Activity	Perennial cool-season grasses for hay production and fall gra	
Start Date	2020-02-11	
End Date	2020-11-20	
Contact Location	Johnson	
Number of Programs Taught		
Number of Instructional Hours		
Number of Collaborative Partnerships	2	

Describe the research project, your role and collaborating partners in the Program Description / Educator Role.

C Program Description/Educator Role

Program Description/Educator Role: How long was the program? Was it a one time workshop or a series of classes? Describe special activities or teaching that you helped plan and coordinate for the public (Farmer's Market, Resource Fair, Ag & Garden Expo, Field Day, Open House, Jackpot Show, Community or identify collaborating partners.

Program Description/Educator Role

11pt B I U [List Icons] [Link Icon] [Code Icon]

Principle investigator. Designed study and wrote grant application that is being conducted at the Sheridan R&E Center Adams Ranch Site. Co-investigator is Anowar Islam, UW Extension Agro-Ecologist.

Managed project which included instructing an employee on how to collect grass growth data, soil moisture measurements, center pivot irrigation, and harvest yield data including forage processing for quality analysis.

P 58 WORDS

The results of the study can be described in the Teaching / Program Results field. This is a place to share your progress and success. It's also an appropriate place to share any setbacks and explain why they occurred. Complete the Identified NIFA outcomes as appropriate.

D Teaching/Program Results

Document the results of major programs/teaching efforts. If an evaluation was conducted, describe the evaluation method(s) used to do conducted (immediately after the program or a follow-up evaluation several weeks or months after the program)? What did the participant doing differently? Provide a synopsis of what was learned rather than simply including the raw data/responses.

Teaching/Program Results

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Compare forage yields and quality of perennial cool-season grasses irrigated at two levels (full and 50%) to assist ag producers in their decisions on what grass or grasses might best fit their operations.

P 33 WORDS

TIP: If you conducted an educational program to share the progress and/or results of your research it will also be entered under Educational Programs and Contact Reporting. Because it has a different purpose it is important to enter it separately.

The contacts in research will be DIRECT contacts. The number of youth and adult participants is required. Since it's not part of the civil rights demographics, make your best guess. Because it is required you do need to enter a number. For example, if you do not have any youth participants you will need to enter 0.

The number for gender, ethnicity and race must equal the total number of participants. If participants have not self-disclosed their demographic information, you would enter the number of participants in the "Did Not Respond" line. You will not have indirect contacts to report with a research project.

H Activity Classifications

# of Adult Participants* ?	<input type="text"/>	# of American Indian or Alaskan Native ?	<input type="text"/>
# of Youth Participants* ?	<input type="text"/>	# of Asian ?	<input type="text"/>
# of Female Attendees ?	<input type="text"/>	# of Black or African American ?	<input type="text"/>
# of Male Attendees ?	<input type="text"/>	# of Native Hawaiian or Other Pacific Islander ?	<input type="text"/>
# of Self Described ?	<input type="text"/>	# of White/Caucasian ?	<input type="text"/>
# of Did not respond (Gender) ?	<input type="text"/>	# of Two or More Races ?	<input type="text"/>
# of Hispanic ?	<input type="text"/>	# of Other Race ?	<input type="text"/>
# of Non-Hispanic ?	<input type="text"/>	# of Did not respond (Race) ?	<input type="text"/>
# of Did not respond (Ethnicity) ?	<input type="text"/>	# of indirect contacts ?	<input type="text"/>

Red arrows point to: # of Adult Participants*, # of Did not respond (Gender), # of Did not respond (Ethnicity), # of Did not respond (Race), and # of indirect contacts.

Use the attachments field to upload documents which reflect your best work in research. It is not necessary to include everything. Be selective and choose a few outstanding examples that most effectively highlight your research.

TIP: If you are on Extended Term, these documents would be considered Packet II.

B Attachments ?

Attachment Type	Attachment
File ▾	<input type="button" value="Upload File"/> no file uploaded

Save Your Entry:

The system does not automatically save your entries. Please save often. There are several options to save your entry:

- Save
- Save and Add Another (returns you to the same section)
- Save and Go Back (returns you to the list of sections)

If you have additional questions about how to report Extension Research in WyoVita, please contact Kim Reaman at kreaman@uwyo.edu.