

# Senior Foods Record Book

Name:	
Club Name:	Leader:
Year in 4-H:	Year in this project:
	Project Goals
List five goals of what you would	d like to accomplish and/or learn in the Foods project this year:
1,	
2	
3	
4	
5	
experienced or learned in comp	Project Story  oods project. Tell about the items you made, the things you did, leting your Foods project this year. Include results, difficulties, you use the skills learned again? How can you use the skills you learned

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Project Story Continued:					
Foods Citiz	zenship/Community	/ Servi	ice Pro	jects	
	rojects you participated in				oject.
	es for nursing home, cookie	Date	Hours	Location	
Project and for whom:		Date	Hours	LOCATION	
			-		
	Project Incom	е			
If you made a	any items you sold, please	complet	te this se	ction.	
Item Sold	Sold to Whom			Date Sold	Money
					Received

## **Learning Activities**

What activities helped you learn the skills for this project? (Project meetings, workshops, classes,
demonstrations/presentations, contests, etc.)
Leadership Activities
List leadership you demonstrated in your Foods project this year. Did you give a demonstration? Did y help plan an activity day? Lead an activity at a Foods workshop?

## **Nutrition Label Comparison**

Compare the nutrition labels of two similar food items (granola bars, pop, cereals, tv dinners, etc.). Attach the labels below and answer the following questions.

Item A:	 Item B:	

	Item A	Item B	Best Choice ( A or B)
How many servings per			
container			
What is the serving size			
Calories per serving			
Total Fat per serving			
Calories from fat			
Sugar per serving			
Mg sodium per serving			
Vitamin A			
Vitamin C			
Calcium			

Which item would be	the most nutritious	for you to consum	ne?	 

## **Recipe Reflection Section**

Fill out the information about a recipe you made this year. On the opposite page place a photo of your completed recipe and the recipe card. Complete 3 Recipe Reflections. Add pages as needed.

**Looking Back** 

#### **Product Cost**

## Ingredient I enjoyed this project because:\_\_\_\_\_ Cost New skills I learned are: \_\_\_\_\_\_ Total Cost of Ingredients: \$\_\_\_ Supplies other than baking Cost equipment Ex: Cupcake papers \$1.29 Were the ingredients readily available? Yes / No If not, which ones were hard to find? Total Cost of supplies: \$ \_\_\_\_\_ Were the directions easy to follow? Yes / No If I had purchased this, it would have cost How did it taste (circle one)? Terrible Fair Good Excellent Did you use this recipe for foods judging? Yes / No Check the correct statement: If yes, what was your ribbon?\_\_\_\_\_ ☐ I saved \$\_\_\_\_\_ by making this Would you make this recipe again? Yes / No myself. ☐ I did not save money.

## **Photos of Recipe**

**Copy of Recipe** 

### **Recipe Reflection Section**

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**Looking Back** 

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☐ I did not save money.

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## **Photos of Recipe**

**Copy of Recipe** 

## **Recipe Reflection Section**

Fill out the information about a recipe you made this year. On the opposite page place a photo of your completed recipe and the recipe card. Complete 3 Recipe Reflections. Add pages as needed.

<b>Product Cost</b>		Looking Back		
Ingredient	Cost	I enjoyed this project because:		
		New skills I learned are:		
Total Cost of Ingredients: \$				
Supplies other than baking equipment	Cost			
Ex: Cupcake papers	\$1.29	Were the ingredients readily available? Yes / No		
		If not, which ones were hard to find?		
Total Cost of supplies: \$				
rotal cost of supplies. 5		Were the directions easy to follow? Yes / No		
If I had purchased this, it would	have cost	How did it taste (circle one)?		
\$		Terrible Fair Good Excellent		
		Did you use this recipe for foods judging? Yes / No		
Check the correct statement:		If yes, what was your ribbon?		
□ I saved \$ b	y making this			

myself.

☐ 1 did not save money.

Would you make this recipe again? Yes / No

## **Photos of Recipe**

**Copy of Recipe** 

## **Equipment Inventory**

Place a check mark next to the items you used during the year to complete your foods project.

	Dry Measuring Cups	Sifter		Parchment
	Liquid Measuring	Cake pans		Paper towels
	Cups	Loaf pans		Dish detergent
	Measuring Spoons	Cookie sheets		Trash bags
	Ruler	Jelly-roll pan		Apron
	Thermometer	Muffin tins		Hair ties
	Timer	Pie Pan/Plate		Oven
	Bowls	Spring form pan		Convection Oven
	Cutting Board	Angel food cake pan		Microwave Oven
	Knives	Cooling Racks		Toaster Oven
	Can Opener	Electric Mixer		Dishwasher
	Bottle Opener	Food Processor		Refrigerator
	Funnel	Blender		Freezer
	Grater	Toaster	Ωŧ	her Equipment Used
	Colander	Griddle	Ot	nei Equipment Oseu
	Strainer	Electric skillet		
	Juicer	Waffle Iron		
	Pots	Crock-pot		
	Skillets	Dish Towels		
	Pans	Pot Holders		-
	Rubber Spatulas	Oven Mitt		
	Metal Utensils	Plastic containers		
	Tongs	Aluminum foil		-
	Whisk	Plastic wrap		
	Basting brush	Plastic bags		¥
	Pastry brush	Wax paper		
	Rolling pin			
What	new tool did you use this year?_			
	did you make with it?			
	u learn a new skill using the new			
	had to replace three pieces of ec			
1,	.;\$	2		.;\$
3	.;\$	4		:\$

## **Photographs of Your 4-H Project**

A minimum of four pictures with a descriptive caption for each picture is required. Additional photos can be added. Pictures must be project specific.

# **Foods Prepared**

Use as many pages as needed to record ALL foods you prepare during the year. List foods prepared at home, at other locations, at 4-H meetings etc.

		•	
Food Prepared	Number of Times Prepared	Any Special Modifications (recipe modifications, high altitude adjustments etc.)	Overall evaluation of the food product (color, texture, flavor, appearance, recipe etc.)
Ex: Brownies	3 times	Added 3 tbsp. of flour to adjust for high altitude	Moist, good chocolate flavor, even texture, recipe was a winner