

4-H Intermediate Horse Record Book

The 4-H Horse Record Book is a summary of your Horse project for the current 4-H year. Fill out a new record each year. Keep your record neat, clean and up-to-date. If you need help, ask your parents or leader. If you need more space, attach additional pages.

Name: _____ Year in Project: _____

Leader Signature: _____ Date: _____

Horsemanship Goals

During each year in the 4-H horse project, members must choose a minimum of five(5) horsemanship goals. Of course, you may complete more than the required five goals. Don't be afraid to challenge yourself! Place a check mark by the goals you have chosen to work on this year. You may choose to write in one (1) of your own goals.

✓	Intermediate Level Horsemanship Goals
	Compare and discuss the body types of a group of horses.
	Identify the different "types" of horses and their uses.
	Judge a class of four horses and present reasons.
	Identify the parts of the horse's skeleton.
	Learn the function of the hoof parts.
	Identify and learn proper treatment for hoof-related problems.
	Learn the parts of a horseshoe.
	Explain the use of farrier tools.
	Understand the proper procedures for trimming and shoeing a horse.
	Evaluate hay quality for horses.
	Understand a feed tag.
	Compare the taste, palatability and texture of common feeds.
	Learn to determine the quality of forages.
	Learn how to take animal's temperature, pulse, and respiration.
	Set up a vaccination plan for your horse in consultation with your veterinarian.
	Identify horse health supplies.
	Stock an equine medicine cabinet.

Issued in furtherance of extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Bret Hess, interim dean and director, College of Agriculture and Natural Resources, University of Wyoming Extension, University of Wyoming, Laramie, Wyoming 82071. The University of Wyoming is an equal opportunity/affirmative action institution

✓	Intermediate Level Horsemanship Goals
	Identify common horse parasites.
	Learn how to control external parasites.
	Examine a fecal sample to determine degree of parasite infestation.
	Learn how and set up a plan to control internal parasites.
	Identify the different types of teeth.
	Learn equine dental terminology and procedures.
	Identify different types of bits.
	Identify types and uses of horse saddles.
	Select a saddle.
	Identify parts of a harness.
	Identify types and uses of horse blankets.
	Identify the parts of a mare's reproductive tract.
	Identify the parts of a stallion's reproductive tract.
	Identify the steps for preparing a mare for breeding.
	Understand the purpose of a pre-purchase exam and the terminology used.
	Learn the ideal standards and conformation for various breeds of horses.
	Demonstrate how to bathe a horse.
	Demonstrate basic clipping techniques.
	Demonstrate different methods of mane braiding or banding.
	Demonstrate how to properly lunge a horse.
	Learn how to ground train a horse.
	Demonstrate how to long-line or ground-drive a horse.
	Demonstrate how to properly adjust stirrup length.
	Show a horse in a halter class.
	Learn how to condition a horse for competitive trail riding.
	Participate in a competitive trail ride.
	Learn proper trail and road etiquette for horseback riders.
	Determine necessary tack and emergency equipment for trail riding.
	Plan a pleasure trail ride.
	Identify suitable horse fencing.
	Identify necessary components to winterize your barn.

✓	Intermediate Level Horsemanship Goals
	Inspect barn for fire prevention safety.
	Plan an evacuation drill for your barn.
	Learn how to properly wrap a horse's legs for shipping.
	Learn about different types of horse trailers and discuss their special features.
	Learn to load and unload a horse.
	Learn to safely travel with horses.
	Identify the equipment necessary for taking your horse on a long trip.
	Plan a long trip with your horse.
	Design your ideal horse trailer.
	Discuss various means of horse identification.
	Determine appropriate horse bedding materials and ways to deal with horse waste.
	(Write in your goal)

Animal Inventory

At the start of your project, record all of the horses you own/lease in Beginning Inventory. If you sell and animal or one dies, record "sold or died" in the Ending Inventory.

Beginning Inventory

Animal Name	Mare/Gelding/ Stallion	Breed	Age	Value of Horse
<i>Ex. Misty</i>	<i>Mare</i>	<i>Quarter Horse</i>	<i>7 years</i>	<i>\$3500</i>
[F – page 13] Total Beginning Value				\$

Horses Purchased

Include only those horses purchased after the start of the project year (October 1)

Date	Animal Name	Mare/Gelding/ Stallion	Breed	Age	Value of Horse
<i>Ex: 1/5/18</i>	<i>Ex. Pearl</i>	<i>Mare</i>	<i>Quarter Horse</i>	<i>3 years</i>	<i>\$2000</i>
[G – page 13] Total Beginning Value					\$

Ending Inventory

Include Beginning Animal Inventory and all Purchases made after the start of the project year (October 1-September 30)

Animal Name	Value
<i>Ex. Misty</i>	<i>\$3700</i>
<i>EX. Pearl</i>	<i>\$2000</i>
[B – page 13] Total Ending Value	
\$	

*Determining the value of your horse can be a difficult thing, especially if you didn't recently purchase the horse. The age of your horse, skill level and health all factor into the value we assign to the horse. Young horses that are learning new skills are an appreciating asset (meaning that they gain in value each year based upon the new skills that they are learning). As the horse ages the value will reach a point of a steady value or begin to depreciate (decrease) in value.

Health Care, Medication and Supplies and Maintenance Expenses

Health Care and Maintenance includes all veterinary, maintenance, farrier, hoof care, dewormer, vaccinations, illness or injury.

Date	Horse Name	Drug, Injury Description, Method Dewormer, etc.	Cost
<i>Ex:</i> 5/12/2018	<i>Misty</i>	<i>Used Vettrycin on cut on leg</i>	\$1.00
<i>Ex:</i> 6/1/18	<i>Misty</i>	<i>Trim and shoe</i>	\$100.00
[H – page 13] Total Health Care Expenses			\$

Feeding Schedule

List type of feed such as grass hay, alfalfa, rolled oats, etc. Put one type in each column. Start a new line only when you change what you feed. If your horse is on pasture, please indicate dates.

Date & Horse Name	Type of Feed				Reason for Change in Feed
	<i>Ex: Oats</i>	<i>COB</i>	<i>Grass Hay</i>	<i>Pasture</i>	
<i>Ex: May 2 to July 31, 2018. Misty</i>	<i>1 lb.</i>	<i>½ lb.</i>	<i>2 lbs.</i>		<i>Preparing for County Fair</i>
<i>Ex: Aug 1-May 1, 2019. Misty</i>				<i>Free choice</i>	<i>Turned out for the winter</i>
Notes:					

Breaking Down the Profit/Loss for the 4-H Horse Project

Income:

When calculating the income for your horse project we are adding together the ending value of our equipment, horses and how much money we earned via premiums, horse sales, etc.

In comparison to a market animal project your horse project may have made very little money over the course of the 4-H year. You may have earned some premium money at county and state fair and a few other shows throughout the year but unlike a market animal project you most likely did not sell your horse at the end of the year.

Hopefully, you will have taught your horse(s) new skills throughout the year by participating in the horsemanship clinics and other learning opportunities throughout the year.

Did your horse increase in value (appreciate) this year? If so, why or why not? _____

Expenses:

This is where you account for the beginning inventory of equipment and animals thus calculating how much money you have invested to begin your project. You will add in the purchase cost of any new horses as well.

The biggest expense for your project is most likely going to be the cost of feed. Other expenses including health and miscellaneous costs can become expensive as well. As horse owners we know that our horses are expensive to feed and keep healthy.

What was your biggest expense this year? Why? _____

Did you make a profit or did your project show a loss financially?

More than likely your 4-H horse project is going to show a financial loss for the year. A business aims to make a profit each year but a 4-H project is meant for learning. As you have completed the record book we hope that you have been able to track the learning that has occurred during the last 4-H year and are already thinking about the goals you are going to set for next year for your horse project.

Net Project Profit or Loss

Income:

A	What is the value of the equipment you still own at the end of the year?		Ending Equipment Inventory (pg 6)
B	What is the value of animals that you still own at the end of the year?		Ending Animal Value (pg 3)
C	How much money did you earn?		Income (pg 10)
D	What is your total income		= A + B + C

Expenses:

E	What was the value of the equipment you owned at the start of the year?		Beginning Equipment Inventory (pg 6)
F	What was the value of the animals you owned at the start of the year?		Beginning Animal Inventory (pg 3)
G	How much did you spend on animals?		Purchases (pg 3)
H	How much did you spend on health expenses?		Health (pg 4)
I	How much did you spend for feed?		Feeding (pg 8)
J	How much did you spend on other expenses?		Misc. (pg 7)
K	What are your total expenses?		= E + F + G + H + I + J

Profit/Loss:

L	What is your overall balance?		= D - K
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Participation Record

List any clinics, workshops, classes, shows, judgings, etc. you participated in and the location.

Topic and Location	Date	What did you learn?

Leadership Opportunities

Share how you have used your gained knowledge to help others in a leadership role.

Knowledge and Skills Gained

Share how you accomplished the goals you selected from the Horsemanship Goal section throughout the project year. Add pictures to help tell the story. Add additional page if needed.

Goal#1 _____

How you accomplished your goal and what you learned:

Photos of you accomplishing your goal

Goal#2 _____

How you accomplished your goal and what you learned:

Photos of you accomplishing your goal

Goal#3 _____

How you accomplished your goal and what you learned:

Photos of you accomplishing your goal

Goal#4 _____

How you accomplished your goal and what you learned:

Photos of you accomplishing your goal

Goal#5 _____

How you accomplished your goal and what you learned:

Photos of you accomplishing your goal

Photos and News Clippings