



# Niobrara County 4-H Photography Record Book



Name: \_\_\_\_\_ Year in Project: \_\_\_\_\_

Leader Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Issued in furtherance of extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Kelly Crane, Director, University of Wyoming Extension, College of Agriculture and Natural Resources, University of Wyoming Extension, University of Wyoming, Laramie, Wyoming 82071.*

*The University of Wyoming is an equal opportunity/affirmative action institution*

## Goals

What you want to accomplish this year.

- Juniors are required to have at least two goals
- Intermediates are required to have at least four goals
- Seniors are required to have at least six goals

Example Goals:

- A. Study photo composition
- B. Take photos of places, people and pets
- C. Tell a story with photos
- D. Learn to evaluate photos
- E. Manipulate light using flash techniques
- F. Take candid photos to capture a moment
- G. Understand the impact of color
- H. Experiment with lens filters
- I. Learn to mount and mat photos
- J. Master composition using symmetry, shape, pattern and texture to capture creative photos
- K. Enter a photography contest or exhibit

Goal #1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you accomplish this goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goal #2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you accomplish this goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goal #3: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you accomplish this goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goal #4: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you accomplish this goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goal #5: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

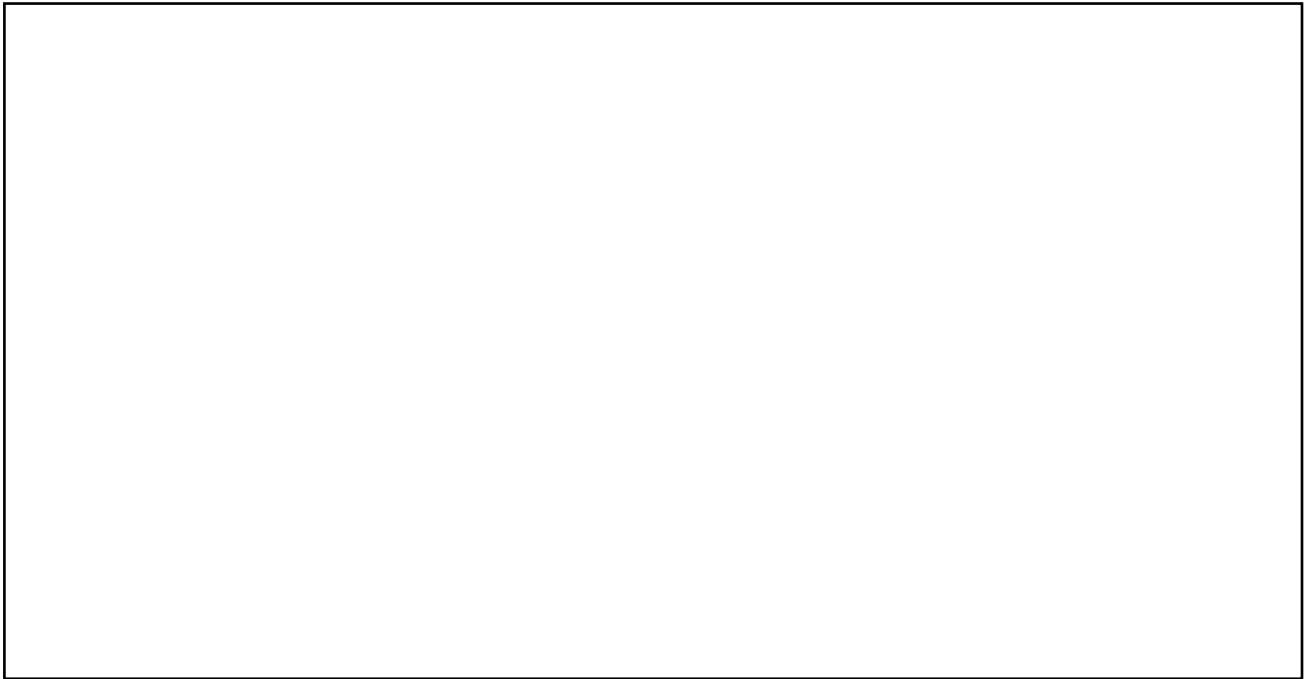
How did you accomplish this goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Goal #6: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you accomplish this goal? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Photograph Critique**

*Juniors must critique two photos, Intermediates must critique four photos and Seniors must critique six photos.*



Why did you take this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What techniques and skills did you learn to capture this picture? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

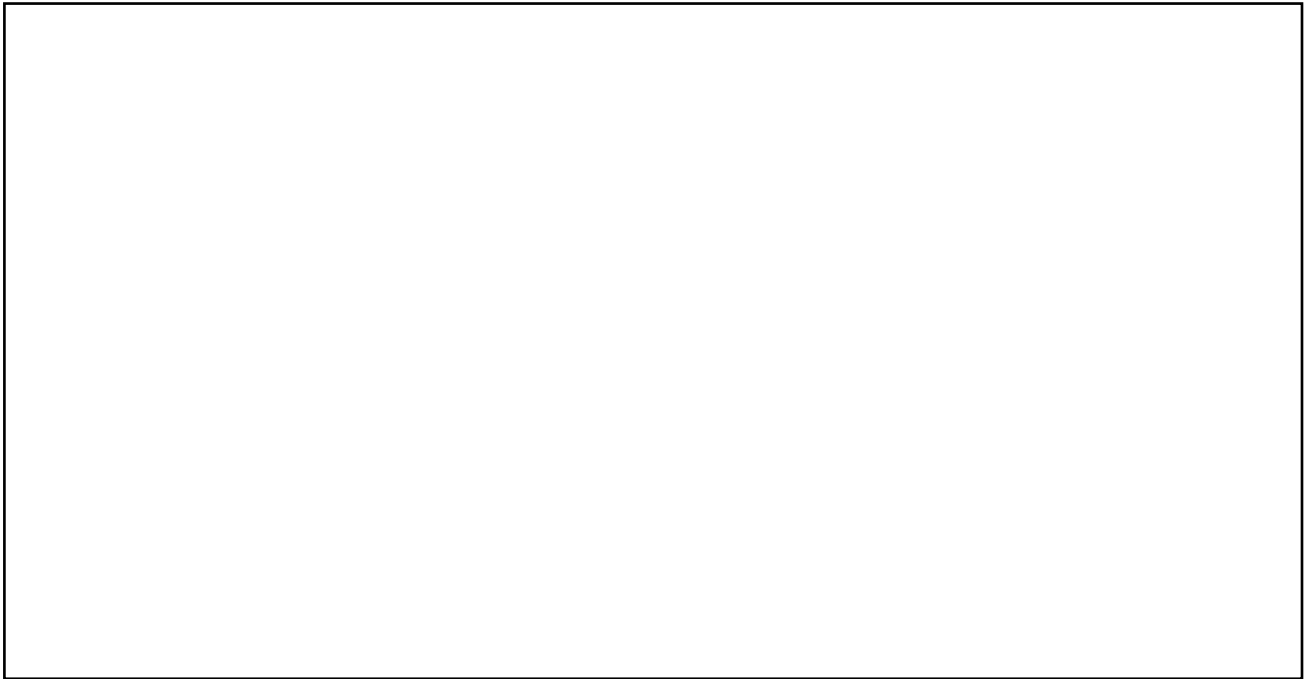
What do you like best about this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What would you change about this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are you going to do with this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Photograph Critique

*Juniors must critique two photos, Intermediates must critique four photos and Seniors must critique six photos.*



Why did you take this photo? \_\_\_\_\_

---

---

---

---

What techniques and skills did you learn to capture this picture? \_\_\_\_\_

---

---

---

---

What do you like best about this photo? \_\_\_\_\_

---

---

---

---

What would you change about this photo? \_\_\_\_\_

---

---

---

---

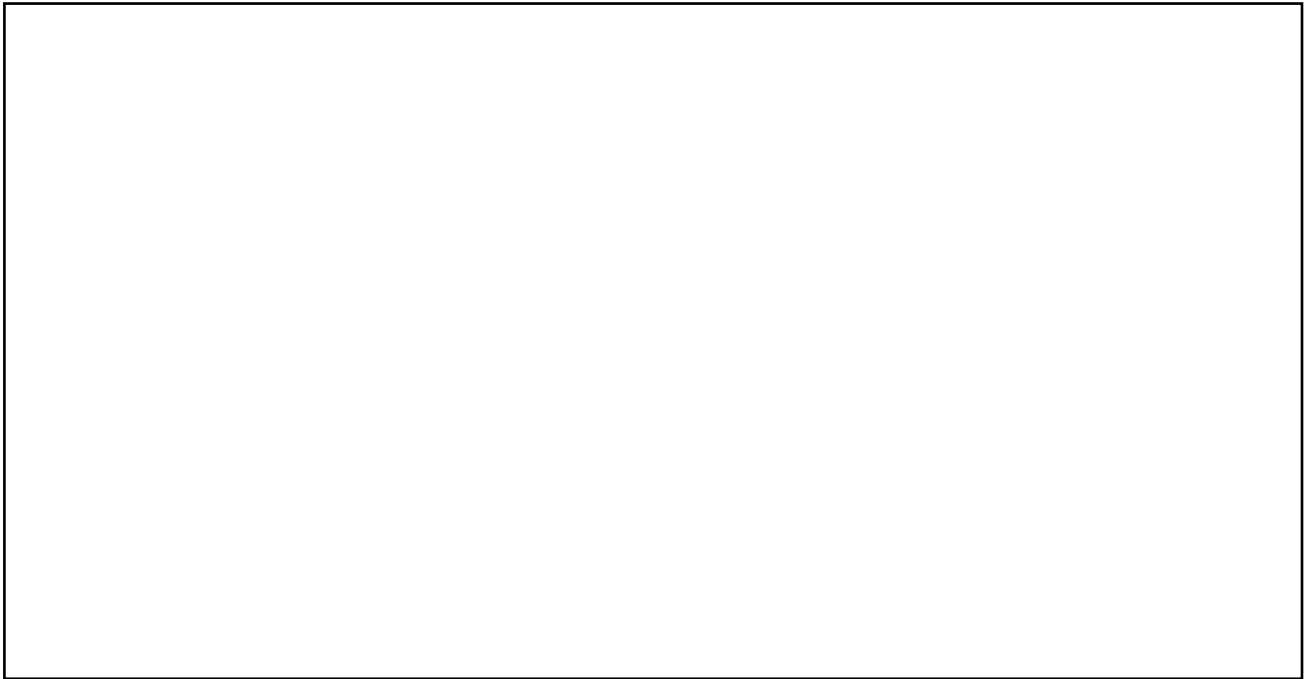
What are you going to do with this photo? \_\_\_\_\_

---

---

**Photograph Critique**

*Juniors must critique two photos, Intermediates must critique four photos and Seniors must critique six photos.*



Why did you take this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What techniques and skills did you learn to capture this picture? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

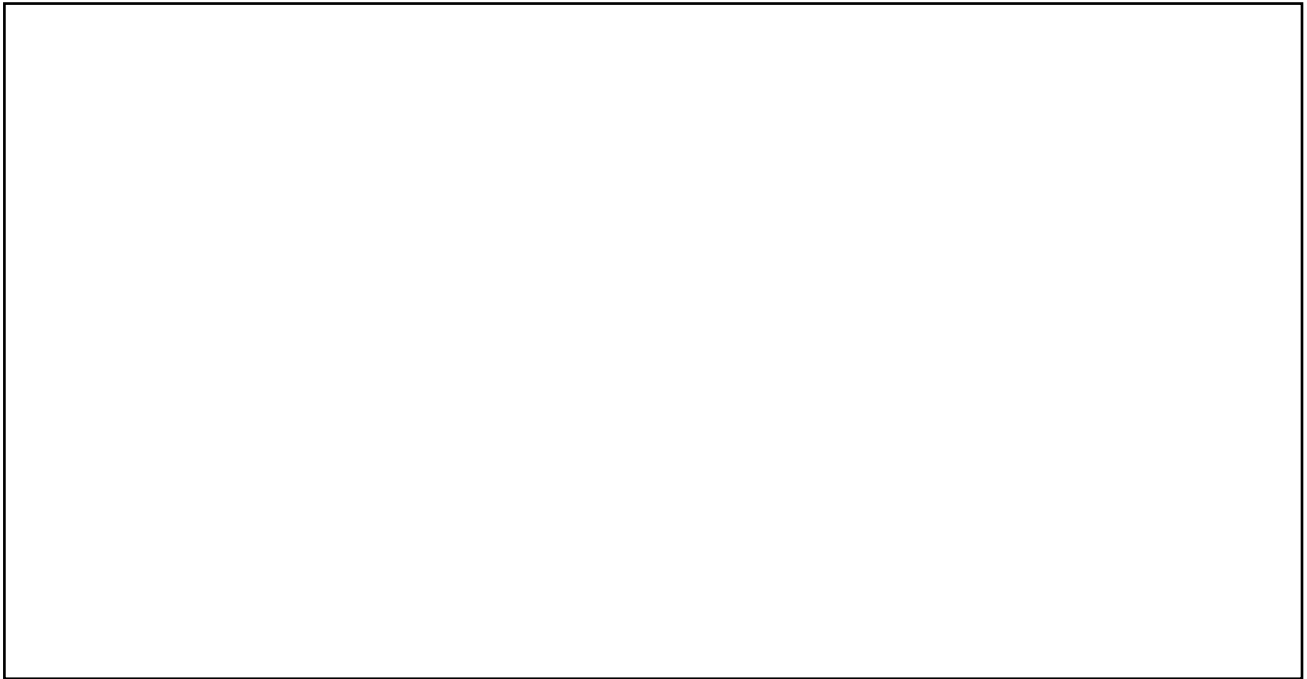
What do you like best about this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What would you change about this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are you going to do with this photo? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Photograph Critique

*Juniors must critique two photos, Intermediates must critique four photos and Seniors must critique six photos.*



Why did you take this photo? \_\_\_\_\_

---

---

---

---

What techniques and skills did you learn to capture this picture? \_\_\_\_\_

---

---

---

---

What do you like best about this photo? \_\_\_\_\_

---

---

---

---

What would you change about this photo? \_\_\_\_\_

---

---

---

---

What are you going to do with this photo? \_\_\_\_\_

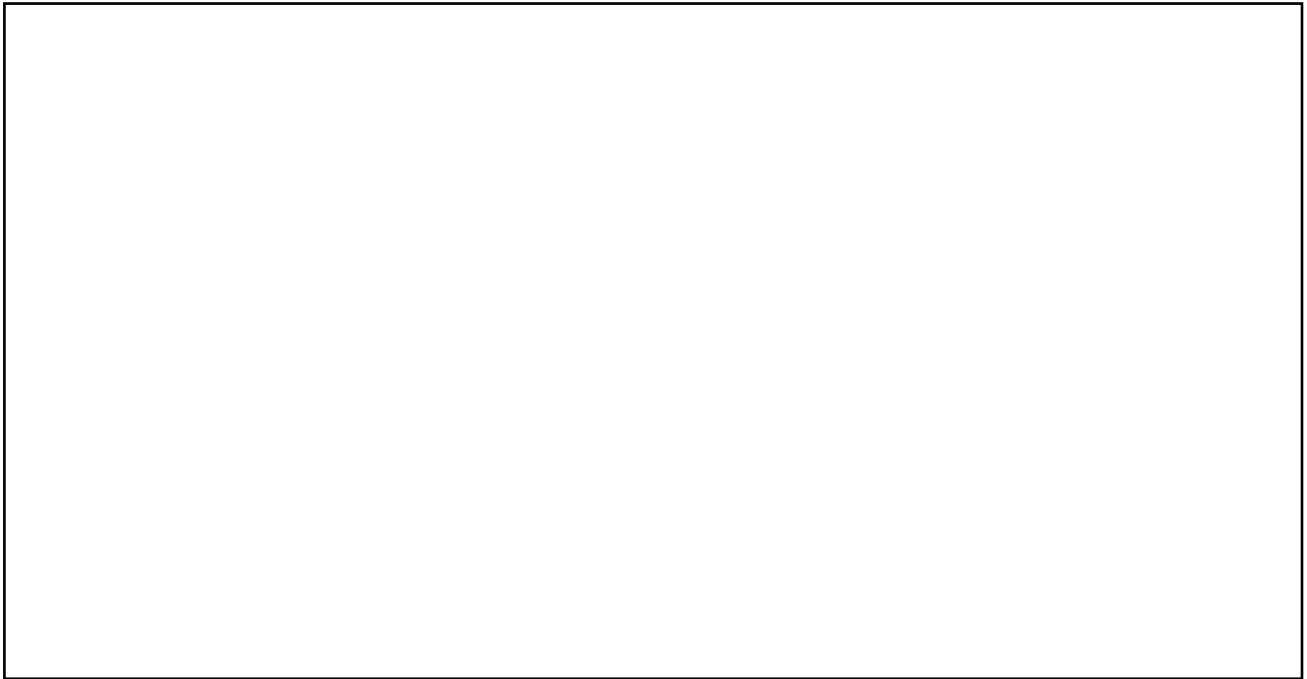
---

---



## Photograph Critique

*Juniors must critique two photos, Intermediates must critique four photos and Seniors must critique six photos.*



Why did you take this photo? \_\_\_\_\_

---

---

---

---

What techniques and skills did you learn to capture this picture? \_\_\_\_\_

---

---

---

---

What do you like best about this photo? \_\_\_\_\_

---

---

---

---

What would you change about this photo? \_\_\_\_\_

---

---

---

---

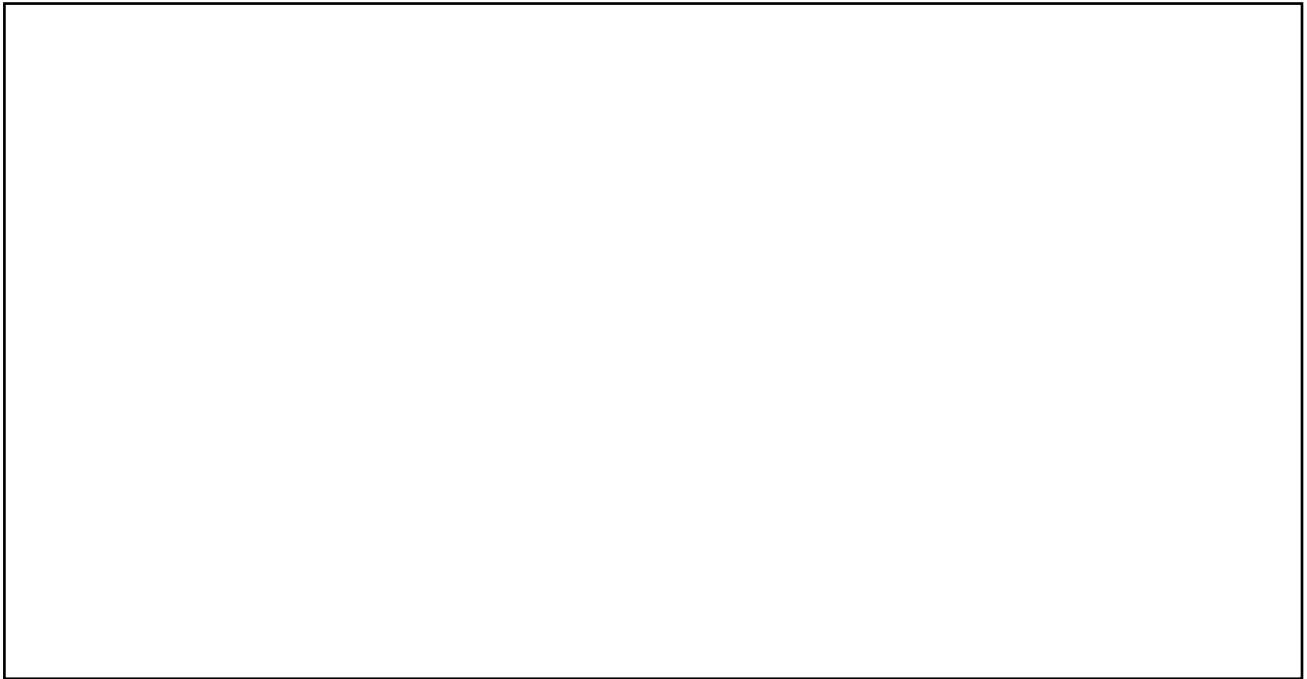
What are you going to do with this photo? \_\_\_\_\_

---

---

## Photograph Critique

*Juniors must critique two photos, Intermediates must critique four photos and Seniors must critique six photos.*



Why did you take this photo? \_\_\_\_\_

---

---

---

What techniques and skills did you learn to capture this picture? \_\_\_\_\_

---

---

---

What do you like best about this photo? \_\_\_\_\_

---

---

---

What would you change about this photo? \_\_\_\_\_

---

---

---

What are you going to do with this photo? \_\_\_\_\_

---

---

# Inventory

List the photography equipment that you purchased, borrowed or received as a gift this year.

<b>Equipment Description</b>	<b>Source (purchased, borrowed or gift)</b>	<b>Date Acquired</b>	<b>Cost/Value</b>

