

# 4-H Junior Horse Record Book

The 4-H Horse Record Book is a summary of your Horse project for the current 4-H year. Fill out a new record each year. Keep your record neat, clean and up-to-date. If you need help, ask your parents or leader. If you need more space, attach additional pages.

Name: \_\_\_\_\_ Year in Project: \_\_\_\_\_

Leader Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Horsemanship Goals

During each year in the 4-H horse project, members must choose a minimum of three (3) horsemanship goals. Of course, you may complete more than the required three goals. Don't be afraid to challenge yourself! Place a check mark by the goals you have chosen to work on this year.

✓	<b>Junior Level Horsemanship Goals</b>
	Understand the importance of wearing a safety helmet while riding.
	Learn horse terminology.
	Identify common horse colors and markings.
	Identify the parts of a horse.
	Learn to evaluate the conformation of horses.
	Identify breeds of horses.
	Recognize horse behaviors.
	Learn to safely work with horses.
	Learn how to approach a horse.
	Demonstrate proper haltering and leading techniques.
	Demonstrate how to tie a safety knot.
	Learn about grooming tools and uses.
	Put together a grooming kit.
	Demonstrate how to groom a horse.
	Identify the parts of a horses' hoof.
	Demonstrate the correct way to pick out a horse's foot.
	Identify tools used by a farrier.

✓	<b>Junior Level Horsemanship Goals</b>
	Identify parts of English and/or Western saddles.
	Learn how to do a safety inspection of tack.
	Learn to clean tack.
	Identify parts of a bridle.
	Demonstrate proper saddling techniques.
	Demonstrate proper bridling techniques.
	Learn proper fit and adjustment of equipment.
	Identify the basic gaits of the horse.
	Determine how to select a project animal.
	Understand the basic digestive system of a horse.
	Identify the three types of feeds.
	Learn the five major nutrient classes.
	Compare feed weight and volume.
	Learn proper feed storage.
	Learn the normal vital signs of a healthy horse.
	Learn basic types of wounds.
	Learn basic equine disease descriptions and terminology.
	Identify common external parasites.
	Evaluate your barn for general safety.
	Learn basic winter care of your horse.
	Design a horse facility.
	Learn how to fill out a horse show entry form for County Fair.
	Learn the health requirements for horse shows and trail rides.
	Learn proper attire for horse shows.
	Learn basic horse show etiquette.
	Learn basic riding skills.
	Identify proper trailering equipment and safety items.
	Keep track of the expenses of having a horse.

## Animal Inventory

At the start of your project, record all of the horses you own/lease in Beginning Inventory. If you sell and animal or one dies, record "sold or died" in the Ending Inventory.

### Beginning Inventory

Animal Name	Mare/Gelding/ Stallion	Breed	Age	Value of Horse*
<i>Ex. Misty</i>	<i>Mare</i>	<i>Quarter Horse</i>	<i>7 years</i>	<i>\$3500</i>
<b>[F – page 12] Total Beginning Value</b>				\$

### Horses Purchased

Include only those horses purchased after the start of the project year (October 1)

Date	Animal Name	Mare/Gelding/ Stallion	Breed	Age	Value of Horse*
<i>Ex: 1/5/18</i>	<i>Ex. Pearl</i>	<i>Mare</i>	<i>Quarter Horse</i>	<i>3 years</i>	<i>\$2000</i>
<b>[G – page 12] Total Purchases:</b>					

### Ending Inventory

Include Beginning Animal Inventory and all Purchases made after the start of the project year (October 1-September 30)

Animal Name	Value*
<i>Ex. Misty</i>	<i>\$3700</i>
<i>EX. Pearl</i>	<i>\$2000</i>
<b>[B-page 12] Total Ending Value</b>	
\$	

\*Determining the value of your horse can be a difficult thing, especially if you didn't recently purchase the horse. The age of your horse, skill level and health all factor into the value we assign to the horse. Young horses that are learning new skills are an appreciating asset (meaning that they gain in value each year based upon the new skills that they are learning). As the horse ages the value will reach a point of a steady value or begin to depreciate (decrease) in value.

## Health Care, Medication and Maintenance Expenses

Health Care and Maintenance includes all veterinary, maintenance, farrier, hoof care, dewormer, vaccinations, illness or injury.

Date	Horse Name	Drug, Injury Description, Method Dewormer, etc.	Cost
<i>Ex: 5/12/2018</i>	<i>Misty</i>	<i>Used Vettrycin on cut on leg</i>	<i>\$1.00</i>
<i>Ex: 6/1/18</i>	<i>Misty</i>	<i>Trim and shoe</i>	<i>\$100.00</i>
<b>[H – page 12] Total Health Care Expenses</b>			<b>\$</b>















# Breaking Down the Profit/Loss for the 4-H Horse Project

## Income:

When calculating the income for your horse project we are adding together the ending value of our equipment, horses and how much money we earned via premiums, horse sales, etc.

In comparison to a market animal project your horse project may have made very little money over the course of the 4-H year. You may have earned some premium money at county and state fair and a few other shows throughout the year but unlike a market animal project you most likely did not sell your horse at the end of the year.

Hopefully, you will have taught your horse(s) new skills throughout the year by participating in the horsemanship clinics and other learning opportunities throughout the year.

Did your horse increase in value (appreciate) this year? If so, why or why not? \_\_\_\_\_

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## Expenses:

This is where you account for the beginning inventory of equipment and animals thus calculating how much money you have invested to begin your project. You will add in the purchase cost of any new horses as well.

The biggest expense for your project is most likely going to be the cost of feed. Other expenses including health and miscellaneous costs can become expensive as well. As horse owners we know that our horses are expensive to feed and keep healthy.

## Did you make a profit or did your project show a loss financially?

More than likely your 4-H horse project is going to show a financial loss for the year. A business aims to make a profit each year but a 4-H project is meant for learning. As you have completed the record book we hope that you have been able to track the learning that has occurred during the last 4-H year and are already thinking about the goals you are going to set for next year for your horse project.

## Net Project Profit or Loss

### Income:

<b>A</b>	What is the value of the equipment you still own at the end of the year?		Ending Equipment Inventory (pg 6)
<b>B</b>	What is the value of animals that you still own at the end of the year?		Ending Animal Value (pg 3)
<b>C</b>	How much money did you earn?		Income (pg 10)
<b>D</b>	What is your total income		= A + B + C

### Expenses:

<b>E</b>	What was the value of the equipment you owned at the start of the year?		Beginning Equipment Inventory (pg 6)
<b>F</b>	What was the value of the animals you owned at the start of the year?		Beginning Animal Inventory (pg 3)
<b>G</b>	How much did you spend on animals??		Purchases (pg 3)
<b>H</b>	How much did you spend on health expenses?		Health (pg 4)
<b>I</b>	How much did you spend for feed?		Feeding (pg 8)
<b>J</b>	How much did you spend on other expenses?		Misc. (pg 7)
<b>K</b>	What are your total expenses?		= E + F + G + H + I + J

### Profit/Loss:

<b>L</b>	What is your overall balance?		= D - K
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## Participation Record

List any clinics, workshops, classes, shows, judgments, etc. you participated in and the location.

<b>Topic and Location</b>	<b>Date</b>	<b>What did you learn?</b>

## Knowledge and Skills Gained

Share how you accomplished the goals you selected from the Horsemanship Goal section throughout the project year. Add pictures to help tell the story. Add additional page if needed.

Goal#1 \_\_\_\_\_

How you accomplished your goal and what you learned:

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Photos of you accomplishing your goal

## Goal#2\_\_\_\_\_

How you accomplished your goal and what you learned:

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Photos of you accomplishing your goal

## Goal#3 \_\_\_\_\_

How you accomplished your goal and what you learned:

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Photos of you accomplishing your goal



## Photos and News Clippings